

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 66.

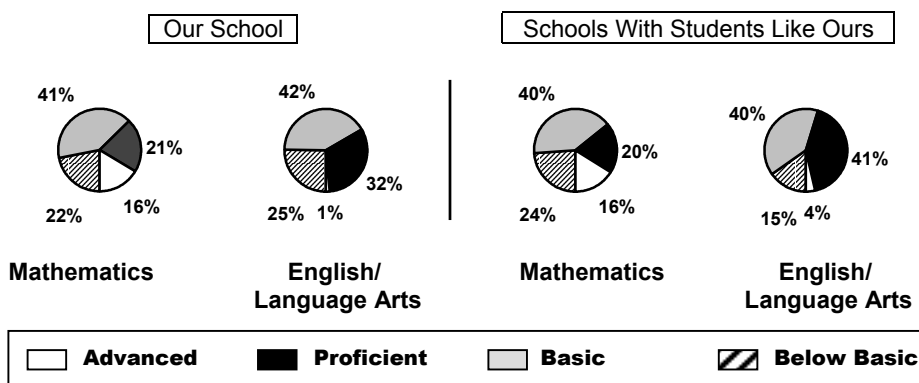
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=410)	74.6	78	N/A	N/A
Students with disabilities other than Speech (n=39)	38.5	37.5		
Students without disabilities (n=369)	78.9	82.4		
Gender				
Male (n=209)	72.2	75.7		
Female (n=199)	77.9	80.5		
Ethnic Group				
African American (n=43)	53.5	60.5		
Hispanic (n=5)	N/A	N/A		
White (n=353)	77.6	80		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=138)	67.4	68.3		
Pay for lunch (n=270)	78.9	83		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,983	N/A	\$4,967	\$5,347
• Prime instructional time	88.6%	Down from 89.5%	90.3%	90.2%
• Student-teacher ratio in core subjects	16.7 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=434)				
• Attendance Rate	95.9%	Down from 96.6%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	N/A	2.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.5%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2%	Up from 0.7%	2.3%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	9.4 Days	Up from 8.5	7.7 Days	7.6 days
• Attendance Rate	94.1%	Down from 94.7%	95.5%	95.1%
• Teachers with advanced degrees	61.9%	Up from 58.7%	53.9%	47.7%
• Continuing contract teachers	81%	Down from 82.6%	86.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	78%	Down from 80.3%	88%	87.2%
• Average teacher salary	\$42,324	Up 7.9%	\$38,875	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69%	N/A	66.2%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0.8%	0.7%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	15.7%	Up from 12.8%	19.1%	11.5%
• With disabilities other than speech	12.8%	Down from 13.7%	7.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Clover Middle School serves fifth and sixth grade students in Clover, SC, a community adjacent to Rock Hill and Winthrop University. CMS has been selected as a Professional Development School in conjunction with Winthrop University for the purpose of developing future educators. CMS is committed to providing a comprehensive educational program enabling all students to experience academic achievement and personal growth. In addition to basic skills, the academic program is designed to challenge each child in becoming life-long learners. Teachers are very innovative in their use of technology which empowers their students for the future.

Academic teachers are teamed to teach language arts/social studies or math/science. Students are scheduled into two blocks with two activity periods daily. Activities include music, band, art, dance, Spanish, chorus, and physical education. Students are exposed to technology in classrooms, library media center, and technology labs. Technological programs are used to enhance instruction as mandated through state standards. The 1999-2000 school year PACT scores were above the state average in both grades.

Reading and writing are encouraged throughout the curriculum. Teachers use a hands-on approach in both mathematics and science. The Cunningham 4-Blocks Model is an instructional design used in language arts classes.

We at CMS feel that through a variety of educational opportunities for students such as SOAR, Math Steps, Math/LA Multi-Academic Learning Labs, year-long remediation, and Accelerated Reader, our students are encouraged to discover their full potential. Parents realize that they have an important role as well. Some of their educational needs are addressed through PTO, E.A.G.L.E. Night, and Family Education Night.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.6	86.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.6	
Satisfied with home-school relations	87.8	92.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4602013

Clover Middle
300 Clinton Avenue
Clover, SC 29710

Grades 5-6 Elementary School

Enrollment: 434 Students

Principal

Mr. Bennie Bennett 803-222-9503

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com